



DATABASE

Comenius – Network

**School and Business
Making Transition Work
(SAB – MTW)**

<http://comenius.stvg.at/>

Update: September 2002

Supported by the European Commission



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Austrian Projects: Nr. 1



Working Paper for the collection of projects	
Designation/Project-Title: Challenge 2000: Cooperation School and Business	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	EBP99/2000/HS6
Homepage	http://www.ro2000.at
Actual date (of the information):	02.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Target groups: Pupils between 10 and 18 years. b) Methods: Communication in English, Use of modern technologies, interviews, translation, publication and presentation of the project results (in schools, newspapers, via video-clip, internet),inform local newspapers, firms and offices about the process of the project c)Objectives: aa) cooperation between school and business for the increase of abilities in language, social and vocational matters bb) Improvement of the view towards the European labour market d) Activities: aa)Support of the co-operation between European schools bb)Exchange of the profiles of the participating schools through personal contacts, letters, E-Mails, etc. cc)Support of the quality of learning through the work in projects, introduction of the environment of schools, conversations with manging directors of firms, questionnaires and studies about the chances in the partnercountries. Support of the language abilities through publications, documentations, reports, translations, communication in English. Teacher exchanges for the support of the Comenius-project: Study of different strategies in economy and education. e) Outcomes: Hompepage, CD-ROM, Project-report Project duration: September 1999 - July 2002	
Transformable results:	

Can the results be transformed into other countries?		
The project is:	an EU project	
The EU project belongs to the program	Socrates	
under the action:	Comenius 1	
Co-ordinating person:	Tel/Fax	
Dieter Langgner	0043/3512/8241411	
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Contact person (If available):	Tel/Fax	
Address:	E-Mail	
Participating countries (In which countries the project takes/took place?)		
Austria, Norway, Belgium, Finland, Czech Republic, Italy		
Duration of the project		
Official project duration (for example 36 month):	36 months	
Is the project a current project?	yes	
Is this project a single action/program?		
Will the action/program be continued after the project duration?		
If yes, will there be any changes in the action/program (other costs, target groups, content, duration, etc.)?		
Statistics (if available):		
number of participating persons / institutions:		
project-costs:		
Documentation of the project		
Which materials/documentations/publications/instruments/etc. of this project do exist?		
Homepage: http://www.ro2000.at		
Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)		

German version



Arbeitspapier zum Sammeln von Projekten

Bezeichnung/Projekt-Titel: **Challenge 2000: Zusammenarbeit Schule und Wirtschaft**

Kurze Beschreibung des Projektes in ca. **50 Zeilen** einschließlich:

- a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)
- b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)
- c) Hauptziele
- d) Aktivitäten/Events
- e) (Erwartete) Ergebnisse

a) Zielgruppe: Schüler zwischen 10 und 18 Jahren.

b) Methoden:

Kommunikation in Englisch, Einsatz moderner Technologien, Führen von Interviews, Übersetzen, Veröffentlichen und Präsentieren der Ergebnisse (Schulausstellungen, Presseberichte, Videoclips, Internet), Information der Lokalpresse, der heimischen Wirtschaftstreibenden und der örtlichen Behörde über den Fortschritt des Projektes.

c) Ziel und Zweck:

- aa) Grenzenüberschreitende Zusammenarbeit von Schule und Wirtschaft zur Erhöhung der sprachlichen, sozialen und beruflichen Kompetenzen
- bb) Besserung der Einstellung der Schüler zu einem gemeinsamen europäischen Arbeitsmarkt

d) Aktivitäten:

aa) Förderung der Zusammenarbeit zwischen europäischen Schulen:

bb) Austausch des Schulprofils zwischen den teilnehmenden Schulen durch persönlichen Kontakt, Briefwechsel, E-Mail, etc.

cc) Förderung der Lernqualität durch interdisziplinäre Projektarbeit:

Durch Vorstellen des Schulumfeldes und der Wohngemeinde, durch Gespräche mit Betriebsführern und Arbeitnehmern und einer Vergleichsstudie über die Zukunftschancen in den teilnehmenden Staaten mittels eines Fragebogens.

Förderung der Sprachkompetenz und des kulturellen Verständnisses

der Schüler: Durch Veröffentlichungen, Dokumentationen, Berichte, Übersetzungen und Kommunikation mit den Partnern in Englisch als Brückensprache. Durch Erweiterung der mündlichen und schriftlichen Sprachkompetenz

Ermöglichung eines gegenseitigen Lehreraustausches um die Einführung des Comenius-Projektes in den Partnerschulen zu erleichtern.

Als Mittel der Erforschung unterschiedlicher erzieherischer und wirtschaftlicher Strategien und Möglichkeiten

e) Ergebnisse:

Homepage, CD-ROM, Projektmappe

Projektbeginn: September 1999 - Juli 2002

Austrian Projects: Nr. 2

Working Paper for the collection of projects Designation/Project-Title: Education and world of work-the use of new communication-technologies	
Project-Number (for example: 9730-CP-1-2001-AT-COMENIUS-C3)	EBP99/2000/HÖS4
Homepage	http://www.icnet.at/bsbk
Actual date (of the information):	01.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Target groups: upper high schools and their pupils in different countries b) Methods: Use of modern IT and (foreign)languages c)Main objectives: aa) Establishment of school-partnerships and cooperation between schools of different countries (1999-2002); bb) Comparison of different systems for vocational education cc) Comparison of offered and asked qualifications dd) Establishment of an efficient process for the search of jobs and the application for jobs d)Activities aa)Study-visits and teacher exchanges in Quimperlè and Vienna, Vocational practices in firms in Quimperlè and Sardinien, School-practice in San Gavino, working meetings in Quimperle and San Gavino bb) Interviews with pupils about their expectations about and experiences with their choice of profession and school, establishment of criteria for successful applications for jobs and guidelines for the search of jobs in the partner-countries cc)Support for the actions of the year of languages of the EC, and promotion for the ECDL (European Computer driving licence) d)Use of internet, e-mails und CD-ROM (Learning-software); e) Results: aa) Project-reports bb) CD-ROM cc) Homepage dd) Videos, Powerpoint-presentations, documentions of the project-contents in different languages	
Transformable results:	
Can the results be transformed into other countries?	

The project is:	an EU project	
The EU project belongs to the program	Socrates	
under the action:	Comenius 1	
Co-ordinating person:	Tel/Fax	
Herbert Seher	0043/1/5991695580	
Address:	E-Mail	
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Contact person (If available):	Tel/Fax	
Address:	E-Mail	
Participating countries (In which countries the project takes/took place?)		
Austria, France, Italy		
Duration of the project		
Official project duration (for example 36 month):	36 months	
Is the project a current project?		
Is this project a single action/program?		
Will the action/program be continued after the project duration?		
If yes, will there be any changes in the action/program (other costs, target groups, content, duration, etc.)?		
Statistics (if available):		
number of participating persons / institutions:		
project-costs:		
Documentation of the project		
Which materials/documentations/publications/instruments/etc. of this project do exist?		
a)online documentation b)posters c)newspaper d)Online: top-job e)Reports Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)		

German Version:

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Arbeitspapier zum Sammeln von Projekten

Bezeichnung/Projekt-Titel: **Ausbildung und Arbeitswelt - der Einsatz neuer**

Kommunikationstechnologien und Fremdsprachen

Kurze Beschreibung des Projektes in ca. **50 Zeilen** einschließlich:

- a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)
- b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)
- c) Hauptziele
- d) Aktivitäten/Events
- e) (Erwartete) Ergebnisse

a) Zielgruppen: Schulen und Schüler der Oberstufe aus verschiedenen Ländern

b) Methoden:Einsatz moderner Informationstechnologie und (Fremd-)sprachen

c)Projektziele:

aa) Etablieren von Schulpartnerschaften und Kooperationen zwischen Schulen (Oberstufe) aus verschiedenen Ländern(1999-2002);

bb) Vergleich verschiedener (Berufs-)ausbildungssysteme

cc) Gegenüberstellung angebotener und gefragter Qualifikationen

dd) Entwicklung effizienter Jobsuche- und Bewerbungsverfahren.

d)Aktivitäten:

aa)Studienbesuche in Quimperlè, Betriebspraktikum in Quimperlè,Schulpraktikum in San Gavino,Arbeitstreffen in Quimperle und San Gavino, Betriebspraktikum in Sardinien,Studienbesuch und Lehrertausch der Partner in Wien

bb)Schülerbefragungen über Erwartungen und Zufriedenheit bei Beruf-/schulwahl, Erstellung von Kriterien für erfolgreiche Stellenbewerbung und Vorstellungsgespräch und eines Leitfadens für die Jobsuche in den jeweiligen Partnerregionen,Erstellen eines gemeinsamen Projektproduktes (CD-ROM)

cc)Kampagne zur Unterstützung des von der EU-Kommission und dem Europarat proklamierten Sprachenjahres 2001, Bekanntmachung des ECDL (Europäischer Computerführerschein)

dd)Nutzung von Internet, e-mails und CD-ROM (Lernsoftware);

e) Ergebnisse:

aa) Projektberichte

bb) CD-ROM

cc) Homepage

dd) Reporte

ee) Videos, Powerpointpräsentationen, mehrsprachige Dokumentationen der Projektinhalte

Austrian Projects: Nr. 3



Working Paper for the collection of projects	
Designation/Project-Title: Learning and working in Europe	
Project-Number (for example: 9730-CP-1-2001-AT-COMENIUS-C3)	EBP97/98/P/HÖS27
Homepage	http://
Actual date (of the information):	04.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes The following project is based on the formal project "the 3 new countries in the EU" a)Target group: Pupils c)Objectives: aa) Showing common ways in vocational education of the partnercountries bb) Support understanding of different ways of education, professions, etc. cc) Comparison of the regional and social circumstances, of different ways to work and live in order to lead to better reciprocal understandig. d) Activities: aa) Study-Visits in Germany and Austria, conversations with responsible people for the education of apprentices bb) Video-conferences with pupils of the partner-countries	
Transformable results:	
Can the results be transformed into other countries?	no
The project is:	an EU project
The EU project belongs to the program	Socrates
under the action:	Comenius 1
Co-ordinating person:	Tel/Fax
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Participating countries (In which countries the project takes/took place?)	
Austria, Sweden, Germany	
Duration of the project	
Official project duration (for example 36 month):	36 months
Is the project a current project?	no
Is this project a single action/program?	yes
Will the aktion/program be continued after the project duration?	no
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist?	
Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	



German Version:

Arbeitspapier zum Sammeln von Projekten

Bezeichnung/Projekt-Titel: **Lernen und arbeiten in Europa**

Kurze Beschreibung des Projektes in ca. **50 Zeilen** einschließlich:

- a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)
- b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)
- c) Hauptziele
- d) Aktivitäten/Events
- e) (Erwartete) Ergebnisse

Dieses Projekt ist eine Fortsetzung des Projektes "Die 3 Neuen in der EU"

a) Zielgruppe:
Schüler

c)Ziele:
aa)Erkennen von Gemeinsamkeiten in der beruflichen und kaufmännischen Ausbildung
bb) Schaffen von Verständnis für verschiedene Ausbildungswege, Berufsbilder, Ausbildungsarten
cc) Vergleich der regionalen und sozialen Verhältnisse, Lebensweisen, sozialen Verhältnisse und Arbeitsbedingungen zum besseren gegenseitigen Verständnis

d) Aktivitäten:
aa) Studienbesuche in Deutschland und Österreich, Gespräche mit Verantwortlichen der Lehrlingsausbildung
bb) Videokonferenz mit den Schülern der Partnerländer

Austrian Projects: Nr. 4



Working Paper for the collection of projects	
Designation/Project-Title: Problems with unemployment of young people - Possibilities to support them	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	EBP97/98/HÖS4
Homepage	http://www.myworld.privateweb.at/comenius/
Actual date (of the information):	03.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Target groups pupils b)Methods communication between the pupils in English via E-Mail c) Objectives: aa)Comparison of the expectations of entrepreneurs and the situation of young people through questionnaires bb)Sensitize for the problems, compare the accompanying problems of unemployment in different countries cc)Intensive information-exchange between the partner countries d)Activities: aa) Teacher Exchange, Teacher Placement in the partner countries bb)Statistics to the theme unemployment through analyzing the questionnaires about the world of work and business, the economic situation, etc. cc) Analyzing the profil of young unemployed people and the expectations of entrepreneurs dd)Comparison of dates and analysis of the results e)Outcomes: aa)CD-ROM bb)statistics and analysis of the data of the questionnaires in the enterprises, about the school-leavers and young unemployed people in the homepage: http://www.myworld.privateweb.at/comenius/	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries	

The project is:	an EU project	
The EU project belongs to the program	Socrates	
under the action:	Comenius 1	
Co-ordinating person:	Tel/Fax	
Dir. Johann Gurtner	0043/7722/84200	
Address:	E-Mail	
Polytechnische Schule Braunau/Inn, Kaserngasse 1,A-5280, Braunau/Inn	pts.braunau@eduhi.at	
Contact person (If available):	Tel/Fax	
Address:	E-Mail	
Participating countries (In which countries the project takes/took place?)		
Austria, Greece, Spain, Italy, United Kingdom		
Duration of the project		
Official project duration (for example 36 month):	36 months	
Is the project a current project?	no	
Is this project a single action/program?	yes	
Will the aktion/program be continued after the project duration?	no	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?		
Statistics (if available):		
number of participating persons / institutions:		
project-costs:		
Documentation of the project		
Which materials/documentations/publications/instruments/etc. of this project do exist? Homepage, Reports, Videos, statistics, CD-ROM Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) Dir. Johann Gurtner pts.braunau@eduhi.at www.myworld.privateweb.at/comenius/		

German Version:

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Arbeitspapier zum Sammeln von Projekten

Bezeichnung/Projekt-Titel: **Probleme der Jugendarbeitslosigkeit-Möglichkeiten. um**

Jugendlichen zu helfen

Kurze Beschreibung des Projektes in ca. **50 Zeilen** einschließlich:

- a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)
- b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)
- c) Hauptziele
- d) Aktivitäten/Events
- e) (Erwartete) Ergebnisse

a) Zielgruppen
Schüler

b) Methoden
Kommunikation der Schüler via E-Mail in Englischer Sprache

c) Hauptziele:

- aa) Erfassen der Erwartungen von Unternehmern und der Situation der arbeitslosen Jugendlichen durch Fragebögen
- bb) Sensibilisierung für die Problematik, Vergleich in verschiedenen Ländern, welche Probleme in Verbindung mit der Arbeitslosigkeit auftreten
- cc) Intensiver Informationsaustausch zwischen den Ländern

d) Aktivitäten:

- aa) Austausch von Lehrern in den Partnerländern (Teacher Exchange, Teacher Placement)
- bb) Statistische Erhebungen zum Thema Arbeitslosigkeit anhand von Fragebögen wie etwa Befragungen bezüglich der Arbeits- und Geschäftswelt, der wirtschaftlichen Situation
- cc) Beschäftigung mit dem Profil der arbeitslosen Jugendlichen/Anforderungen der Unternehmer
- dd) Vergleich der Daten und Analyse der Ergebnisse

e) Statistiken, CD-ROM: Auswertung der Daten aus den Fragebögen über Betriebe, Schulabsolventen und jugendliche Arbeitslose unter:

<http://www.myworld.privateweb.at/comenius/>

Austrian Projects: Nr. 5



Working Paper for the collection of projects	
Designation/Project-Title: Professional connections and the way from school to working life	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	C-01-ETPOO 01-004
Homepage	http://www2.asn-graz.ac.at/hs-rottenmann/comenius.htm
Actual date (of the information):	21.06.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Target groups: aa) Secondary high schools, pupils b)Methods aa)communication of pupils with partner countries per e-mail c) Main objectives: The cooperation of teacher in Europe under different emphasis: aa)To show difficulties and chances in the Professional World of young people in different countries bb)To compare the school and educational systems, the job situation, the vocational guidance, landscape/regions, the hobbies and cultural characteristics in 3 countries cc)To increase the motivation to learn languages d) Main events/activities: aa) Mutual working meetings bb) Teacher exchange cc) vocational practice of teachers in the partnercountries (1 or 2weeks) dd) accompanying pupils exchange organized by the teachers e) Main outcomes: aa) Homepage bb) CD-ROM cc)Printed Documentation	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries	
By support of the European Union, through the CD-ROM, Internet	

The project is:	an EU project	
The EU project belongs to the program	Socrates	
under the action:	Comenius 1	
Co-ordinating person:	Tel/Fax	
All 5 European partner schools		
Address:	E-Mail	
Contact person (If available):	Tel/Fax	
Direktor Stockreiter	0043/3614/2477	
Address:	E-Mail	
HS Rottenmann, Pestalozzistraße 147, A- 8786 Rottenmann	stockreiter@tm1.at	
Participating countries (In which countries the project takes/took place?)		
Austria, Norway, Poland		
Duration of the project		
Official project duration (for example 36 month):		
Is the project a current project?		
Is this project a single action/program?		
Will the aktion/program be continued after the project duration?		
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?		
Statistics (if available):		
number of participating persons / institutions:	15 schools	
project-costs:		
Documentation of the project		
Which materials/documentations/publications/instruments/etc. of this project do exist? Homepage CD-ROM Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) a)Direktor Stockreiter stockreiter@tm1.at b)Karl Reger sths.ehrenhausen@aon.at		

German Version:



Arbeitspapier zum Sammeln von ProjektenBezeichnung/Projekt-Titel: **Professional connections and the way from school to working life****Kurze Beschreibung** des Projektes in ca. **50 Zeilen** einschließlich:

a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)

b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)

c) Hauptziele

d) Aktivitäten/Events

e) (Erwartete) Ergebnisse

a) Zielgruppe

aa) Lehrer und Schüler von Hauptschulen

b)Methoden

aa)Kommunikation mit den Partnerländern in Englisch per E-Mail

c) Hauptziele:

Die Ko-operation der Lehrer/Schüler in den 3 Ländern unter folgender Schwerpunktsetzung:

aa)Schwierigkeiten und Chancen in der Berufswelt junger Menschen aufzeigen

bb)Vergleich der Schul- und Bildungssysteme, der Berufssituation, der Methoden für Berufsorientierung, der Landschaft/Region, der Freizeitaktivitäten und der kulturellen Charakteristik in 3 Ländern

cc)Steigerung der Motivation zum Erwerb von Fremdsprachenkenntnisse

d) Hauptaktivitäten

aa) Jährliche Arbeitstreffen

bb) Lehreraustausch

cc) Berufspraktika für Lehrer in den Partnerländern (1-2 Wochen)

dd) Zusätzlicher Schüleraustausch, durch die Lehrer organisiert

e) Ergebnisse:

aa) Homepage

bb) CD-ROM

cc) Gedruckte Dokumentationen

Übertragbare Ergebnisse:

Können die Ergebnisse auf andere Länder übertragen werden?

yes

Wenn ja, sind diese auf andere Länder übertragen worden?

no

Wenn nicht, wie könnten Ihrer Meinung nach die Ergebnisse auf andere Länder übertragen werden?

Mit Unterstützung der EU können die Ergebnisse, die auf CD-ROM und Homepage erhalten sind, verbreitet werden.

Austrian Projects: Nr. 6



Working Paper for the collection of projects	
Designation/Project-Title: The role of women in technology in different countries of the EU	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	EBP97/HÖS 5
Homepage	http://
Actual date (of the information):	03.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Target group: Pupils/teachers b)Methods: Statistics, working in different subjects of school (mathematics, PC) on the project c)Objectives: aa)Sensitize schools for the theme bb)Compare the situation in different countries cc) Develope common solutions d) Activities: aa)school-presentations bb)Reports in the school-newspaper	
Transformable results:	
Can the results be transformed into other countries?	no
The project is:	an EU project
The EU project belongs to the program	Socrates
under the action:	Comenius 1
Co-ordinating person:	Tel/Fax
Hans Blocher	0043/7722/83690-250
Address:	E-Mail
HTBLA Braunau/Inn, Osternbergerstraße 55, A-5280 Braunau	hans@blocher.at
Contact person (If available):	Tel/Fax

Address:	E-Mail
Participating countries (In which countries the project takes/took place?)	
Austria, Belgium, Spain	
Duration of the project	
Official project duration (for example 36 month):	24 months
Is the project a current project?	no
Is this project a single action/program?	yes
Will the aktion/program be continued after the project duration?	no
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	3
project-costs:	12.000Euro
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Report Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) National Agency Austria	

German Version:



Arbeitspapier zum Sammeln von Projekten	
Bezeichnung/Projekt-Titel: Die Rolle der Frau in der Technik in verschiedenen Ländern der EU	
Projekt-Nummer (Zum Beispiel: 9730-CP-1-2001-AT-COMENIUS-C3)	EBP97/HÖS 5
Homepage	http://
Aktuelles Datum (der Information):	03.07.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) Zielgruppe: Schüler/Lehrkräfte b)Methoden: Statistiken, Umfragen, fächerübergreifender Unterricht über das Projekt in den Schulen (in Mathematik, EDV, etc.) c)Hauptziele: aa)Sensibilisierung für das Thema bb)Vergleich mit der Situation in den Partnerländern cc)Entwicklung von gemeinsamen Lösungen d) Aktivitäten: aa) Schul-Presentationen bb) Berichte in der Schulzeitung	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	no

Austrian Projects: Nr. 7



Working Paper for the collection of projects Designation/Project-Title: Young people at the edge of society: Support for integration/preventions	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	EBP95/HÖS10
Homepage	is planned
Actual date (of the information):	04.07.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a)Target groups: Pupils (Age 13 - 25); Institutions working in this field b) Methods: - aa)Interviews - bb) Literature-Recherche - cc) Combined subjects in lessons, common lessons with the pupils of the partnercountries (from cooking to the preparation of a PC-supported school newspaper) c)Main objectives: - aa) Sensitize for the problems of young people at the edge of society through experience-exchange, conversations with experts, etc. - bb)Comparision of the working-situation of young people especially in Italy - cc) Showing problems of the economic and social integration (search for work and rooms) after prison - dd)Support of the creativity of young people as prevention d) Activity - aa)Contacts with supporting institutions (Social-workers) and young people in this situation - bb) Exchange-meetings in Austria, Finland and Spain c) Workshops - cc) Steering-group-meetings - dd)Visits in prisons and courts for young people, with probation officers,at "SOS Kinderdorf" e) Outcomes: - aa) Film - bb) Statistic/Diagrams/Analysis of for exsample criminalty of young people etc. - cc) Literature recherche-results	
Transformable results:	

Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries Through the national agencies, through internet, homepages. In all partnercountries appeared the same problems: aa) Young people don't get enough possibilities to work as an apprentice bb)Rassism: foreign people didn't get work or had many problems to get work cc) There was too less time from the parents to talk with their children dd) There exists a lack of information for methods to solve conflicts	
The project is:	an EU project
The EU project belongs to the program	Socrates
under the action:	Comenius 1
Co-ordinating person:	Tel/Fax
Prof. Mag. Renate Gangl	0043/316/835685
Address:	E-Mail
BORG Hasnerplatz 12,A-8010 Graz	renate.gangl@gmx.at
Contact person (If available):	Tel/Fax
Prof. Mag. Amrei Sommer	0043/316/835685
Address:	E-Mail
BORG Hasnerplatz 12,A-8010 Graz	0043/316/835685
Participating countries (In which countries the project takes/took place?)	
Austria, Spain, Finland, France, Italy	
Duration of the project	
Official project duration (for example 36 month):	36 months
Is the project a current project?	no
Is this project a single action/program?	yes
Will the aktion/program be continued after the project duration?	no
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	5 schools
project-costs:	19.621 Euro
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? printed documentations Video Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) Prof. Renate Gangl renate.gangl@gmx.at	

German Version:



Arbeitspapier zum Sammeln von Projekten

Bezeichnung/Projekt-Titel: **Jugendliche am Rande der Gesellschaft: Bestandaufnahme und Vergleich der Integrations- und Präventionsbemühungen in den verschiedenen Mitgliedsstaaten**

Kurze Beschreibung des Projektes in ca. **50 Zeilen** einschließlich:

- a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.)
- b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.)
- c) Hauptziele
- d) Aktivitäten/Events
- e) (Erwartete) Ergebnisse

a)Zielgruppen:

Schüler (Alter 13 - 25); Institutionen zum Themenbereich

b) Methoden:

aa)Interviews

bb) Literatur-Recherche

cc) Fächerübergreifender, themenzentrierter Unterricht, gemeinsamer Gruppenunterricht mit den Schülern aus den Partnerländern (von Kochen bis zur Erstellung einer EDV unterstützten Schülerzeitschrift)

c)Hauptziele:

aa) Sensibilisierung für die Probleme von Jugendlichen am Rande der Gesellschaft durch Erfahrungsaustausch, Expertengespräche, etc.

bb)Vergleich der Arbeitssituation der Jugendlichen in Italien

cc) Probleme der wirtschaftlichen und sozialen Wiedereingliederung (Arbeitssuche, Wohnungssuche) nach einer Inhaftierung

dd)Förderung der Kreativität der Jugendlichen als Präventionsmaßnahme

d) Aktivitäten

aa)Kontakte mit fördernden Institutionen (Sozialarbeitern) und betroffenen Jugendlichen.

bb) Austauschtreffen in Österreich, Finnland, Spanien

cc) Workshops

cc) Steuergruppentreffen

dd)Besuch im Jugendgefängnis, Jugendgericht,beim Bewährungshelfer,SOS Kinderdorf

e) Ergebnisse:

aa) Film

bb) Statistiken/Diagramme/Analyse von Jugendkriminalität etc.

cc) Literatur

Finish projects: Nr. 1



Working Paper for the collection of projects

Designation/Project-Title: **"How to be prepared for the labour market? New job applicants on**

the European market?"	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	The vocational training center of Vantaa, social and health
Homepage	http://socrates.gsiu.rdsbv.ro
Actual date (of the information):	09.09.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes This is our second project year and two educational institutions from Romania and Italy are the two new partners. The first project meetings were held on the 4th of October and the 6th of October in Vantaa, Finland. Each institute as well as the education system of each country was being introduced and at the same time we could find many interesting similarities between our vocational institutes. The new partners were made familiar with the first year's project activities and product. During the meeting the activities for the second year were being planned as well the deadlines for each activity. In our opinion it is important to teach in our classes students skills vital to finding employment in their home country and abroad.	
Transformable results:	
Can the results be transformed into other countries?	
The project is:	
Co-ordinating person:	Tel/Fax
Vantaan ammatillinen koulutuskeskus, sosiaali-ja terveysto	09-8392464809/09-83924656
Address:	E-Mail
Talvikkitie 119, 01360 Vantaa	http://koulut.vantaa.fi/vsto/Come.html
Contact person (If available):	Tel/Fax
Kirsi Needelman	
Address:	E-Mail
	Kirsi.Needelman@vantaa.fi
Participating countries (In which countries the project takes/took place?)	
Hungary, Spain, Romania, Italy	
Duration of the project	
Official project duration (for example 36 month):	36
Is the project a current project?	yes

Is this project a single action/program?	no
Will the aktion/program be continued after the project duration?	no
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	10 teachers
project-costs:	1500 euros/year
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Students in each institute will write CV:s and cover letters in their classes. The students will learn how to draft a well-organized resume taking into consideration her strengths and weaknesses. We will collect five samples from each country with the students's photos to be displayed on our homepage. We will prepare questionnaires about students's opinions concerning different professions and make some comparisons between different countries. We will also find out what are the most important factors when choosing a profession by conducting a questionnaire . The questionnaire should be answered by twenty students in each school. Students in each institute will write reports of their work experience or practical training either in their home country or abroad. We will collect at least five samples from each country. etc. We will organize some practical projects for the students during their stay at some partner country.They will visit different work places in their own field and write a report about the place. They will interview the employer and employees and find important information about their future career. The report will be displayed on our homepage. We will have our second meeting in Romania. Two students of each institute will participate in the meeting. Before the trip they have trained job-finding techniques, that is, how to behave in an job interview and how to present themselves. We will organize a job interview in Romania by the teachers and each student will take turns being a job candidate. The interview will be taped on video.We will analyze the interviews with the students and the jury, that is, the teachers will decide who was the best applicant for the job. Teachers of each country will prepare the questions for the job interview before the trip and send them to each other. One of the partners will draft a final version. Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) http://socrates.gsiu.rdsbv.ro/	

Finish projects: Nr. 2



Working Paper for the collection of projects	
Designation/Project-Title: OTE-project	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	81910
Homepage	http://
Actual date (of the information):	09.09.2002

Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes Target groups: The students who have finished the comprehensive school and they have not the further studies place. Metodies: Vocational guidance, HOJKS, simulataneous teaching, teamwork between schools (period of transition) Main objectives: Activate the young people, prevent beforehand marginalization from active working life Activies: Interviews in the beginning, tests, important days etc.	
Transformable results:	
Can the results be transformed into other countries?	
The project is:	
Co-ordinating person:	Tel/Fax
Hannu Kähö, the vocational school of Imatra	02049 68300
Address:	E-Mail
Koulukatu 555120 IMATRA FINLAND	Hannu.kaho@iakky.fi
Contact person (If available):	Tel/Fax
Hannu Kähö	
Address:	E-Mail
Participating countries (In which countries the project takes/took place?)	
Finland	
Duration of the project	
Official project duration (for example 36 month):	36
Is the project a current project?	yes
Is this project a single action/program?	yes
Will the aktion/program be continued after the project duration?	no
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	10

project-costs:	148000 €
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist?	
Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	

Finish Projects: Nr. 3



Working Paper for the collection of projects	
Designation/Project-Title: Preventive group intervention promoting career and mental-health among graduates of vocational schools	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	
Homepage	http://www.occuphealth.fi/e/project/youthwork
Actual date (of the information):	04.09.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes After graduating the students of vocational schools will find themselves in a challenging situation, because the current difficult labor markets do not have much respect for those with lower vocational education. Often the first employment relationships for graduates of vocational schools are in low quality jobs. This may lead to unsatisfactory socialization to working life, unstable or discontinuous working career and sometimes even to marginalization from active working life. Low quality employment may also lead to problems in mental health. Among the unemployed, group interventions aimed at increasing job search self-efficacy and inoculation against setbacks have shown significant beneficial effects on reemployment rate, the quality of reemployment and mental health. We used these earlier encouraging experiences as a starting point in developing an intervention for graduates of vocational schools aiming at increasing their quality of employment, promoting socialization to work life and at decreasing the harmful mental health effects of the often difficult transition to working life. The group intervention is based on the general principles of the Michigan Prevention Research Center group method: the active learning process, inoculation against setbacks, group support and trainer referent power. In addition to job-search skill training, the group dealt with skills of work socialization: social skills at work and finding initial support in the new job. This study examines the short-term effects of the group intervention on self-efficacies related to job-search and socialization to work, inoculation against setbacks and the long-term effects on both employment and mental health outcomes among those in transition from vocational schools to working life or further education.	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	
The project is:	a national project
Co-ordinating person:	Tel/Fax
Jukka Vuori	tel: 09-4747 2206 /fax: 09-241 3496

Address:	E-Mail
Topeliuksenkatu 41 a A 00250 Helsinki	jukka.vuori@ttl.fi
Contact person (If available):	Tel/Fax
Ms Taina Pääkkönen	Tel. +358 9 4747 2910 / Fax +358 9 2413 804
Address:	E-Mail
Topeliuksenkatu 41 a A FIN-00250 Helsinki, Finland	taina.paakkonen@occuphealth.fi
Participating countries (In which countries the project takes/took place?)	
Finland	
Duration of the project	
Official project duration (for example 36 month):	36
Is the project a current project?	yes
Is this project a single action/program?	no
Will the aktion/program be continued after the project duration?	yes
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	The follow-up study had a randomized field experimental design. The participants were 520 graduates of five vocational schools in western Finland. Baseline (T1) measurements were made between October 2000 and May 2002 just before randomization to intervention and control groups of equal sizes. The intervention started just after the randomization. Those randomized to the experimental group participated in the preventive group and the controls performed homework on job-search training. The group intervention lasted for 5 days (20 hours). The 26 groups were trained by a pair of trainers. One trainer was a teacher of the vocational school and the other trainer was from the local labor office. The mean group size was 11,7 (SD = 4,2) and the size varied between 5 and 20. The mean age of participants was 21,3 years (SD = 6,7) and 74 % of them were women. Their age ranged from 17 to 51 years. The study had follow-ups just after the intervention, one week after T1 (T2) and ten months after T1 (T3).
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? The follow-up measurements at T2 the showed very significant beneficial effects of the group intervention on job-search self-efficacy and inoculation against setbacks in the experimental group compared to the controls. The T2 results also showed significant beneficial effects of the group intervention on work socialization self-efficacy in the experimental group compared to the controls. Because earlier studies have shown that strong increases in self-efficacies and inoculation predict long-term beneficial effects on employment and mental health, beneficial long-term effects are expected on career and mental health outcomes. The T3 follow-up	

results will be presented and discussed

Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)

<http://www.occuphealth.fi/e/project/youthwork>

Youth and Work

Finnish Institute of Occupational Health

Finish Projects: Nr. 4



Working Paper for the collection of projects Designation/Project-Title: The development of groove and recruit services for the students, who have been graduated from nautical school in EU-area	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	80948
Homepage	http://www.utu.fi/erill/mkk/satakunta.html
Actual date (of the information):	16.09.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes Shipping companies in Finland, Norway, Great-Britain, Belgium, USA. Students, who have finished the school.: repairmen, electrician on boat, steersmen, engine drivers, sea captains, engineers.To contribute to find job in Eu-area. The metodies: The development of groove and recruit services, exhibition, services in net,courses	
Transformable results:	
Can the results be transformed into other countries?	
The project is:	
Co-ordinating person:	Tel/Fax
Terhi Saari	+358-02-83789539
Address:	E-Mail
Suojantie 2, 26100 RAUMA Finland	terhi.saari@rai.rauma.fi
Contact person (If available):	Tel/Fax
Eija Velin	
Address:	E-Mail
Suojantie 2, 26100 RAUMA	eija.velin@utu.fi
Participating countries (In which countries the project takes/took place?)	
Norway, Belgium, Finland, United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	48 months
Is the project a current project?	yes
Is this project a single action/program?	no

Will the aktion/program be continued after the project duration?	yes
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	2
project-costs:	55000 Euros
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? www.utu.fi/erill/mkk/satakunta.html Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	

Finish Projects: Nr. 5



Working Paper for the collection of projects	
Designation/Project-Title: To prevent the interruption of education	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	80774
Homepage	http://www.lukk.fi
Actual date (of the information):	04.09.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) The students who are making the career choice in the comprehensive school and the young people (under 25 years) without vocational training a) The students who are making the career choice in the comprehensive school and the young people (under 25 years) without vocational training b)The development of the teaching methods and courses of action with training , bulletin, brainstorming sessions and networks c) The prevention of the education's interruption and reduction marginalized people d) counselling and teaching e) compare prev.	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries	
The project is:	
Co-ordinating person:	Tel/Fax
Heikki Leppänen	019- 369 6536
Address:	E-Mail
Toivonkatu 4, 08100 Lohja	
Contact person (If available):	Tel/Fax
Satu Välimaa-Vuoristo	019- 369 6536
Address:	E-Mail
Toivonkatu 4, 08100 Lohja	Satu.valimaa-vuoristo@lukk.fi
Participating countries (In which countries the project takes/took place?)	

Finland	
Duration of the project	
Official project duration (for example 36 month):	36
Is the project a current project?	yes
Is this project a single action/program?	no
Will the aktion/program be continued after the project duration?	yes
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	No
Statistics (if available):	
number of participating persons / institutions:	85 students, 6 teachers
project-costs:	254 000 €
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? teaching materials for different trades The materials for continuing education at the university of Jyväskylä Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	

German projects: Nr. 1



Arbeitspapier zum Sammeln von Projekten	
Bezeichnung/Projekt-Titel: Bundesweiter "Girls Day"	
Projekt-Nummer (Zum Beispielspiel: 9730-CP-1-2001-AT-COMENIUS-C3)	
Homepage	http://www.girls-day.de
Aktuelles Datum (der Information):	14.09.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) Schülerinnen aller Schulen, bundesweit b) Tage der offenen Tür c) Information über zukunftssichere Berufe, insbesondere techniknahe Berufsfelder, Schaffung von Interesse für technische Berufe, Vermittlung einer größeren Bandbreite technisch-naturwissenschaftlicher Berufsfelder d) Am "Mädchen Zukunftstag" beteiligen sich bundesweit rund 1.200 Forschungseinrichtungen, Hochschulen, Medienanstalten, Rathäuser, Industrieunternehmen, Handwerk, Kammern. Über 80 regionale Arbeitskreise, Frauenberatungsstellen, Netzwerke und Mädchentreffs übernehmen die Koordination für ihre Region und informieren Schulen, Eltern und Unternehmen. In Büros, Laboren, Werkstätten usw. werden Schülerinnen aller Schulen techniknahe Berufsfelder nahegebracht. Die Aktivitäten werden von einem Aktionsbündnis aus Bundesregierung, Deutschem Gewerkschaftsbund, Bundesvereinigung der Deutschen Arbeitgeberverbände, Bundesanstalt für Arbeit unterstützt.	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	yes
Wenn ja, sind diese auf andere Länder übertragen worden?	
Das Projekt ist:	a national project
Koordinierende Person:	Tel/Fax
Adresse:	E-Mail
Kontakt Person (Falls vorhanden):	Tel/Fax
http://www.girls-day.de	
Adresse:	E-Mail

Teilnehmende Länder (In welchen Ländern fand / findet das Projekt statt?)	
Germany	
Dauer des Projektes	
Offizielle Dauer des Projektes (z.B. 36 Monate):	
Ist das Projekt ein laufendes Projekt?	
Ist das Projekt eine einmalige Maßnahme/Programm?	
Wird die Aktion/das Programm nach der Laufzeit fortgesetzt?	
Falls ja, wird es Änderungen geben in der Aktion/im Programm (andere Kosten, Zielgruppen, Inhalte, Dauer, etc.)?	laufende Aktion, wird jährlich durchgeführt
Statistik (falls vorhanden):	
Anzahl der teilnehmenden Personen / Institutionen:	ca. 1.200 Unternehmen
Projekt-Kosten:	
Dokumentation des Projektes	
Welches Material/Dokumentationen/Publikationen/Instrumente/etc. existieren von diesem Projekt?	
Wo können diese Dokumentationen angefordert werden (z.B.: Adresse/Telefon der Institution/Kontakt-Person/Liste der Publikationen/Link für Downloads/ etc.)	
Informationen unter http://www.girls-day.de	

German Projects: Nr. 2



Working Paper for the collection of projects	
Designation/Project-Title: Datenbank "Praximo": Praxismodelle "Jugend in Arbeit"	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	
Homepage	http://www.dji.de
Actual date (of the information):	15.09.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Fachkräfte in Praxis, Politik und Verwaltung im Bereich der Benachteiligtenförderung b) Bundesweite Datenbank, die im Internet, als CD und in gedruckter Form zugänglich ist. c) Durch die Datenbank sollen Fachkräfte im Bereich der Benachteiligtenförderung Ideen, Wissen und Erfahrungen nutzen können, die an anderen Orten, von anderen Trägern oder in benachbarten Arbeitsfeldern entwickelt wurden. Sie liefert Informationen zur Fortentwicklung von Politik und Praxis der Benachteiligtenförderung. d) Die Datenbank PRAXIMO enthält Informationen über innovative Praxismodelle zur beruflichen und sozialen Integration von Jugendlichen, insbesondere von Jugendlichen mit Benachteiligten. Die Datenbank erhebt bundesweit Daten über solche Modelle und bereitet sie so auf, dass Interessenten sich schnell und möglichst umfassend informieren können. Sie gibt einen Überblick über Zielstellungen, Umsetzungsstrategien und Erfahrungen zu neuen Modellversuchen und Regelangeboten, die Jugendliche auf dem Weg in Ausbildung und Arbeit fördern und unterstützen sollen. Sie enthält detaillierte Beschreibungen von Praxismodellen, die von Fachkräften des DJI und seiner Kooperationspartner auf der Grundlage standardisierter Interviews und nach Projektbesuchen vor Ort erarbeitet werden. Praximo ist ein Informationsangebot der Regionalen Arbeitsstelle des Deutschen Jugendinstituts (DJI) in Leipzig. Die Datenbank wird vom Bundesministerium für Familie, Senioren, Frauen und Jugend gefördert. e) Erfahrungstransfer	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries	
The project is:	a national project
Co-ordinating person:	Tel/Fax
Deutsches Jugendinstitut e.V.	(0341) 566 54-35
Address:	E-Mail
Regionale Arbeitsstelle Leipzig, Stallbaumstrasse 9, D-04155 Leipzig	 (0341) 566 54-47

Contact person (If available):	Tel/Fax
Deutsches Jugendinstitut e.V., Forschungsschwerpunkt "Übergänge in Arbeit"	(089) 623 06-177
Address:	E-Mail
Nockherstrasse 2, D-81541 München	(089) 623 06-12
Participating countries (In which countries the project takes/took place?)	
Germany	
Duration of the project	
Official project duration (for example 36 month):	laufend
Is the project a current project?	yes
Is this project a single action/program?	yes
Will the aktion/program be continued after the project duration?	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Internet-Datenbank, jährlich veröffentlichte CD, in gedruckter Form Publikation in der Reihe "Praxismodelle", wobei die jeweils neu in die Datenbank aufgenommen Projekte als Verzeichnis publiziert werden, ebenso erfolgt eine Publikation in Form von "Materialienbänden" zu unterschiedlichen Handlungsfeldern der Jugendsozialarbeit. Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) Internet: http://www.dji.de - PRAXIMO Datenbank	

German Projects: Nr. 3



Arbeitspapier zum Sammeln von Projekten Bezeichnung/Projekt-Titel: Förderung der betrieblichen und akademischen Berufsorientierung von Schülerinnen und Schülern	
Projekt-Nummer (Zum Beispiel: 9730-CP-1-2001-AT-COMENIUS-C3)	
Homepage	http://
Aktuelles Datum (der Information):	14.09.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) Schüler, ergänzend Fortbildungen für Lehrer b) einwöchige Hospitationen in Universität und Unternehmen c) Einblick in die akademische Qualifizierung und in die berufliche Praxis. Integration der Berufswahlorientierung in das jeweilige Schulprogramm. Verbesserung der Berufsorientierung durch Kennenlernen des Universitäts- und Berufsalltages. d) Zusammen mit Lehrern, Beratern des Arbeitsamtes sowie Experten aus der Wirtschaft werden Konzepte zur Vor- und Nachbereitung von Schülerbetriebspraktika entwickelt und in der Praxis erprobt. Diese dualen Informations- und Orientierungsangebote werden von der Universität Bielefeld, der Fachhochschule Bielefeld, Unternehmen und anderen Institutionen der region durchgeführt. Die flankierenden Fortbildungen für Lehrer beinhalten den Austausch untereinander sowie mit Vertretern aus der Wirtschaft. e) Integration der Berufswahlorientierung in das jeweilige Schulprogramm	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	yes
Wenn ja, sind diese auf andere Länder übertragen worden?	no
Wenn nicht, wie könnten Ihrer Meinung nach die Ergebnisse auf andere Länder übertragen werden? Durch Übernahme und Adaptierung der verwendeten Praktikakonzepte und Unterlagen	
Das Projekt ist:	others
Please specify:	
Koordinierende Person:	Tel/Fax
Dipl.-Betriebsw. (FH) Dipl.-Päd. Barbara Koch	0049 - 521 106 - 3134
Adresse:	E-Mail
Programm "Schule - Wirtschaft/Arbeitsleben"	Barbara.Koch@uni-Bielefeld.de
Kontakt Person (Falls vorhanden):	Tel/Fax
Barbara Koch	0049 - 521 106 - 3134
Adresse:	E-Mail

Teilnehmende Länder (In welchen Ländern fand / findet das Projekt statt?)	
Germany	
Dauer des Projektes	
Offizielle Dauer des Projektes (z.B. 36 Monate):	
Ist das Projekt ein laufendes Projekt?	
Ist das Projekt eine einmalige Maßnahme/Programm?	
Wird die Aktion/das Programm nach der Laufzeit fortgesetzt?	
Falls ja, wird es Änderungen geben in der Aktion/im Programm (andere Kosten, Zielgruppen, Inhalte, Dauer, etc.)?	laufendes Projekt
Statistik (falls vorhanden):	
Anzahl der teilnehmenden Personen / Institutionen:	
Projekt-Kosten:	
Dokumentation des Projektes	
Welches Material/Dokumentationen/Publikationen/Instrumente/etc. existieren von diesem Projekt?	
Wo können diese Dokumentationen angefordert werden (z.B.: Adresse/Telefon der Institution/Kontakt-Person/Liste der Publikationen/Link für Downloads/ etc.)	

German Projects: Nr. 4



Arbeitspapier zum Sammeln von Projekten	
Bezeichnung/Projekt-Titel: Jugend in Arbeit	
Projekt-Nummer (Zum Beispiel: 9730-CP-1-2001-AT-COMENIUS-C3)	
Homepage	http://www.ja.nrw.de
Aktuelles Datum (der Information):	15.09.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) langzeitarbeitslose Jugendliche unter 25 Jahre b) c) Vermittlung betrieblicher Arbeitsplätze als Einstieg in das Berufsleben d) Grundstruktur mit 5 Elementen: (1) Ansprache und Aufsuchen der arbeitslosen Jugendlichen durch Beratungsfachkräfte, (2) Erstellung und Umsetzung eines individuellen Entwicklungsplanes, (3) Akquisition von Arbeitsplätzen durch Fachkräfte bei den Kammern, (4) Passgenaue Vermittlung, Beschäftigung in einem Betrieb und Begleitung während der Beschäftigung und (6) Klärung des Verbleibs sechs Monate nach Beendigung der Beschäftigung. Die Initiative des Landes Nordrhein-Westfalen wurde ab 2001 um die Partner Arbeitsämter sowie Städte und Gemeinden erweitert. Sie beteiligen sich an der Finanzierung des Lohnkostenzuschusses. Arbeits- und Sozialämter entscheiden über die Aufnahme von Jugendlichen in die Initiative. Ihre Zuweisung und ihre Finanzierungszusage sind die Voraussetzung zur Neuaufnahme von Jugendlichen. Der Zuschuß der Arbeitsämter zu den Lohnkosten beträgt 30 % des berücksichtigungsfähigen Arbeitsentgeltes, die restlichen 40 % finanziert das Ministerium für Arbeit und Soziales, Qualifikation und Technologie des Landes NRW. Jugendliche können aufgenommen werden, wenn sie ein Jahr arbeitslos sind, bzw. nach 6 Monaten Arbeitslosigkeit, wenn sie einer besonderen Ansprache und Betreuung bedürfen. Je 12 bis max. 60 Jugendliche sollen durch eine Beratungsfachkraft begleitet werden. Die Jugendlichen werden mehrfach während der Beschäftigungsdauer im Betrieb aufgesucht, um auf mögliche Probleme reagieren zu können. e) Einstieg in das Berufsleben und Verbleib	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	yes
Wenn ja, sind diese auf andere Länder übertragen worden?	
Das Projekt ist:	a national project
Koordinierende Person:	Tel/Fax

Adresse:	E-Mail
Kontakt Person (Falls vorhanden):	Tel/Fax
Adresse:	E-Mail
Teilnehmende Länder (In welchen Ländern fand / findet das Projekt statt?)	
Germany	
Dauer des Projektes	
Offizielle Dauer des Projektes (z.B. 36 Monate):	
Ist das Projekt ein laufendes Projekt?	
Ist das Projekt eine einmalige Maßnahme/Programm?	
Wird die Aktion/das Programm nach der Laufzeit fortgesetzt?	
Falls ja, wird es Änderungen geben in der Aktion/im Programm (andere Kosten, Zielgruppen, Inhalte, Dauer, etc.)?	Im Jahre 2001 wurde das Programm überarbeitet: neue Partner Arbeitsämter, Städte und Gemeinden. Seither haben auch die kommunalen Sozialhilfeträger die Möglichkeit, Jugendliche zur Aufnahme in das Programm zu benennen. Die Begleitung durch Berater der Jugendlichen und Kammerfachkräfte wurde verbindlich geregelt. Aufnahmekriterien wurden modifiziert.
Statistik (falls vorhanden):	
Anzahl der teilnehmenden Personen / Institutionen:	
Projekt-Kosten:	
Dokumentation des Projektes	
Welches Material/Dokumentationen/Publicationen/Instrumente/etc. existieren von diesem Projekt? Informationsmaterial (Basis-Broschüren sowie Informations-Flyer für Jugendliche) können bestellt werden bei: G.I.B., Frau Roes, Im Blankenfeld 4, 46238 Bottrop Fax 02041 767299 email: s.roes@gib.nrw.de Wo können diese Dokumentationen angefordert werden (z.B.: Adresse/Telefon der Institution/Kontakt-Person/Liste der Publikationen/Link für Downloads/ etc.) Aktuelle Informationen, Zahlen und Kontaktmöglichkeiten im Internet: www.ja.nrw.de www.paten.nrw.de	

German Projects: Nr. 5



Working Paper for the collection of projects Designation/Project-Title: Promotion of the motivation of pupils and students to start a new enterprise through a training programme by the University of Jena	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	
Homepage	http://www.uni-jena.de/svw/devpsy/projects/train.html
Actual date (of the information):	07.07.02
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries	
The project is:	others
Please specify:	
Co-ordinating person:	
Dr. E. Schmitt-Rodermund	Tel/Fax 03641-945207
Address:	
Universität Jena, Lehrstuhl Entwicklungspsychologie	
Contact person (If available):	
Dipl.-Psych. E. Schröder	Tel/Fax 03641-945207
Address:	
elke.schroeder@rz.uni-jena.de	
Participating countries (In which countries the project takes/took place?)	
Germany	
Duration of the project	
Official project duration (for example 36 month):	
Is the project a current project?	
Is this project a single action/program?	

Will the aktion/program be continued after the project duration?	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	Das Training ist dzt. im Erprobungsstadium mit 4 Gruppen und wird evaluiert. Änderungen oder Weiterführung. Dzt. Durchführung in den Regionen Jena, Schmalkalden und Ilmenau.
Statistics (if available):	
number of participating persons / institutions:	4 Gruppen zu 200 Personen
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Programmbeschreibungen in unterschiedlicher Länge Fachaufsätze über zugrundeliegendes Forschungsprojekt Trainingsunterlagen und Lehrermappe 70 Seiten können am Lehrstuhl angefordert werden Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) download der Programmbeschreibung und von Forschungsergebnissen des Lehrstuhls Entwicklungspsychologie: www.uni-jena.de/svw/devpsy/projects/train.html	

German Projects: Nr. 6



Arbeitspapier zum Sammeln von Projekten	
Bezeichnung/Projekt-Titel: Jobpilot - Karrieremarkt im Internet	
Projekt-Nummer (Zum Beispiel: 9730-CP-1-2001-AT-COMENIUS-C3)	
Homepage	http://www.jobpilot.de
Aktuelles Datum (der Information):	14.09.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) Arbeitssuchende deutschlandweit b) Internet-Datenbank mit Stellenangeboten c) Arbeitsvermittlung und Erleichterung des Überganges in das Berufsleben d) Internet-Datenbank mit Stellenangeboten aus dem In- und Ausland, Praktikabörse für Praktika im In- und Ausland, Diplomarbeiten, Studentenjobs, Kurzprofile der im Stellenmarkt vertretenen Personen, Möglichkeit der Platzierung von Stellengesuchen, Tipps zum Berufsstart und für Online-Bewerbungen, Studieninformationen	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	yes
Wenn ja, sind diese auf andere Länder übertragen worden?	yes
Wenn ja, in welche Länder wurden sie übertragen?	
Das Projekt ist:	others
Please specify:	
Koordinierende Person:	Tel/Fax
Adresse:	E-Mail
Kontakt Person (Falls vorhanden):	Tel/Fax
http://www.jobpilot.de	
Adresse:	E-Mail

Teilnehmende Länder (In welchen Ländern fand / findet das Projekt statt?)	
Germany	
Dauer des Projektes	
Offizielle Dauer des Projektes (z.B. 36 Monate):	
Ist das Projekt ein laufendes Projekt?	
Ist das Projekt eine einmalige Maßnahme/Programm?	
Wird die Aktion/das Programm nach der Laufzeit fortgesetzt?	
Falls ja, wird es Änderungen geben in der Aktion/im Programm (andere Kosten, Zielgruppen, Inhalte, Dauer, etc.)?	
Statistik (falls vorhanden):	
Anzahl der teilnehmenden Personen / Institutionen:	
Projekt-Kosten:	
Dokumentation des Projektes	
Welches Material/Dokumentationen/Publikationen/Instrumente/etc. existieren von diesem Projekt?	
Wo können diese Dokumentationen angefordert werden (z.B.: Adresse/Telefon der Institution/Kontakt-Person/Liste der Publikationen/Link für Downloads/ etc.)	
Abruf aller Informationen unter www.jobpilot.de	

German Projects: Nr. 7



Arbeitspapier zum Sammeln von Projekten	
Bezeichnung/Projekt-Titel: "BiZEbS" - Beruf im Zentrum - Eingliederung benachteiligter Schülerinnen und Schüler	
Projekt-Nummer (Zum Beispiel: 9730-CP-1-2001-AT-COMENIUS-C3)	
Homepage	http://
Aktuelles Datum (der Information):	15.09.2002
Kurze Beschreibung des Projektes in ca. 50 Zeilen einschließlich: a) Zielgruppen (z.B. spezielle Region /für Schüler/ für spezielle Gruppen von Schülern/für Studenten/ für Lehrer/ für Schul-Manager/etc.) b) Methoden/Instrumente/Didaktik (Neue Technologien, e-learning, Seminare, etc.) c) Hauptziele d) Aktivitäten/Events e) (Erwartete) Ergebnisse a) Absolventinnen und Absolventen von Sonderschulen b) Lernortkooperation Schule und Wirtschaft (Praktika während der Schulzeit, Übernahme in Ausbildung oder Anlernstätigkeit) c) Förderung des Überganges ins Arbeitsleben d) Für Absolventen von Sonderschulen ist es besonders schwierig, nach der Schulzeit den Übergang ins Arbeitsleben zu schaffen. Dies hängt einerseits mit dem "Sonder-Status" zusammen, dazu kommt individuell unterschiedlicher Bedarf an Unterstützung bei der Erarbeitung kognitiver, sozialer, praktischer oder persönlicher Kompetenzen. Im Projekt BiZEbS arbeiten Jugendliche schon im letzten Schuljahr 1 bis 2 Tage pro Woche in einem Ausbildungsbetrieb mit dem Ziel, dort anschließend bei erfolgreichem Verlauf des Praktikums in eine Ausbildung oder Anlernstätigkeit übernommen zu werden. Projektleitung: Universität Bielefeld, Fachhochschule Bielefeld, Gildenhaus Institut. Acht Sonderschulen und ein Berufskolleg der Region entwickeln die Konzeption zur Umsetzung des Kernelementes "Förderpraktikum". Dazu gehört die Erstellung eines individuellen Förderplanes für jeden Schüler, die Entwicklung von Unterrichtsreihen zur Berufsvorbereitung sowie die Begleitung der Jugendlichen und Betriebe durch Job-Coaching. Das Projektteam unterstützt zudem die Netzwerkbildung von Kammern, Arbeitsämtern und anderen Institutionen der Arbeitswelt. Das Projekt wird vom Bundesministerium für Bildung und Forschung, vom Europäischen Sozialfonds und vom Ministerium für Schule, Wissenschaft und Forschung Nordrhein-Westfalens gefördert. e) Übergang in eine Ausbildung oder Anlernstätigkeit	
Übertragbare Ergebnisse:	
Können die Ergebnisse auf andere Länder übertragen werden?	yes
Wenn ja, sind diese auf andere Länder übertragen worden?	no
Wenn nicht, wie könnten Ihrer Meinung nach die Ergebnisse auf andere Länder übertragen werden? Übernahme und Adaptierung der Förderkonzepte auf regionale Gegebenheiten, Übernahme und Adaptierung der entwickelten Begleitmaterialien.	
Das Projekt ist:	a national project

Koordinierende Person:	Tel/Fax
Adresse:	E-Mail
Kontakt Person (Falls vorhanden):	Tel/Fax
Kortenbusch Johannes	(0521) 106 - 3116
Adresse:	E-Mail
Universität Bielefeld	bizebs@uni-bielefeld.de
Teilnehmende Länder (In welchen Ländern fand / findet das Projekt statt?)	
Germany	
Dauer des Projektes	
Offizielle Dauer des Projektes (z.B. 36 Monate):	
Ist das Projekt ein laufendes Projekt?	
Ist das Projekt eine einmalige Maßnahme/Programm?	
Wird die Aktion/das Programm nach der Laufzeit fortgesetzt?	
Falls ja, wird es Änderungen geben in der Aktion/im Programm (andere Kosten, Zielgruppen, Inhalte, Dauer, etc.)?	
Statistik (falls vorhanden):	
Anzahl der teilnehmenden Personen / Institutionen:	
Projekt-Kosten:	
Dokumentation des Projektes	
Welches Material/Dokumentationen/Publikationen/Instrumente/etc. existieren von diesem Projekt?	
Wo können diese Dokumentationen angefordert werden (z.B.: Adresse/Telefon der Institution/Kontakt-Person/Liste der Publikationen/Link für Downloads/ etc.)	

Spanish projects: Nr.1



Working Paper for the collection of projects	
Designation/Project-Title: Vocational Training at School with disabled, disadvantaged and demotivated students.	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	01-ESP01-S2C03-00036-1
Homepage	http://www.sanisidro.com/comenius/ http://dbhmm.telenet.be/
Actual date (of the information):	04.06.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes TARGETS OF THE PROJECT Nine European schools specialising in the education of young people with special needs would work together around the preparation of disadvantaged and demotivated students and those with disabilities, in the European school partnership, for employment in protected and non-protected work situations. Comparative studies will be carrying about: - The organisation, implementation and evaluation of vocational training at school (year 2001-2002). - The organisation and evaluation of work experience (year 2002-2003). - Finding work for disabled and disadvantaged students (year 2003-2004). - The teaching of social skills and attitudes in work situations (in each year of the project focus on the problem of that year). - The integration (inclusion) of disabled and disadvantaged students in a mainstream or protected work situation are aimed at those teachers and all those who are responsible for vocational training to give them a greater insight into these issues (in each year of the project focus on the problem of that year). It is the intention of the project that all participants will: - Learn from each other, changing attitudes where appropriate. - Improve, understand and learn from each other's vocational training. In addition, we will check up on the possibility of organising student exchanges in different European enterprises. TARGET GROUPS At our School, the target groups are: - Students with special needs: disabled (sensorial, motor and mentally handicapped). - Social disadvantaged students and immigrants who don't speak Spanish. - Demotivated students without Compulsory Secondary Education Certificate. METHODS	

- All communication between partners has been via e-mail, and necessitated the sending of attached documents and pictures. All the participants have greatly increased their competence and confidence in the use of ICT.
- Many of the partners have websites and access to these enhances the project by bringing the schools closer to the students. The Coordinating School Don Bosco created a particular website for the project.
- Communication has been regular and reliable, and the Coordinator has skilfully ensured that everyone is kept up-to-date and well-informed.
- Students have exchanged e-mails about their own work experience, and have also used desktop publishing to illustrate their letters.

ACTIVITIES AND OUTCOME (2001/2002)

1) Documents

1.1) Photo Album introducing each School. Each school made a photo album with the following contents: A view of the town/city, important enterprises, presentation of the school facilities, presentation of vocational training at school (equipment, pupils during the training), presentation of students in work experience situations...

1.2) A Comparative Study on Vocational Training at School. Each school made a document including: names of the vocational specialities with the typical names of the subjects, comparison of the timetabling of the lessons (the hours spent each week on each vocational training course), targets set for vocational training, evaluation systems for vocational training, how social skills are taught and assessed, how students are assessed in their various courses, e.g. exams, observations, etc., how achievements are reported, e.g. grades, certificates.

2) Meetings

2.1) Project meeting for teachers in Bristol (England) (27/11/01-02/12/01)

2.2) Evaluation of the first year & project meeting for teachers in Kremnica (Slovakia) (15-19/05/02)

3) Others

3.1) Basic foreign language learning is another factor in the drive for inclusion: our students and teachers can improve their foreign language skills and enjoy the stimulation this affords.

3.2) Other methods of teaching are observed and discussed and comparisons made

Transformable results:		
Can the results be transformed into other countries?		yes
If yes, Have they been transformed into other countries?		no
If no, please write down your suggestions on how to transform the results into other countries Nowadays, a comparative study is being carried out about the different Vocational Training that exists in the partner schools. In the following years, studies about Work Experience and Work Inclusion will be done.		
The project is:	an EU project	
The EU project belongs to the program	Socrates	
under the action:	Comenius 1	
Co-ordinating person:	Tel/Fax	
Jos Walravens	00 32 (0) 2 363 09 85/86 Fax: 00 32 (0) 2 363 09 81	
Address:	E-Mail	
Buso Don Bosco. / Lenniksesteenweg 2 / 1500 Halle / Belgium		

Belgium	
Contact person (If available):	Tel/Fax
Carlos Ayala	00 34 949 261181
Address:	E-Mail
IES SAN ISIDRO. Poeta Manuel martínez 2, 19200 Azuqueca de Henares (Guadalajara)	orientacion@sanisidro.com
Participating countries (In which countries the project takes/took place?)	
Austria, Belgium, The Netherlands, Italy, Slovak Republic, United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	36 months
Is the project a current project?	yes
Is this project a single action/program?	yes
Will the akion/program be continued after the project duration?	yes
If yes, will there be any changes in the akion/program (other costs, target groups, content, duration, etc.)?	We don't think so
Statistics (if available):	
number of participating persons / institutions:	11 teachers/ 71 students at IES San Isidro school. Different asociated institutions and enterprises
project-costs:	9000 Euro/year
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? http://dbhmm.telenet.be/ (official web of the project) Next book about Vocational training in our different schools Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) http://www.dbhmm.telenet/be (official web of the project)	

Spanish Projects: Nr. 2



Working Paper for the collection of projects	
Designation/Project-Title: Working in Europe	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	00-ESP01-SO2C2-00077-2
Homepage	http://teleline.terra.es/personal/cdelrey/
Actual date (of the information):	11.06.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes a) Upper Secondary Education. Commerce school. b) Use of e-mail. Virtual enterprise. Job Search. Curriculum Vitae. e) Video, cd-rom.	
Transformable results:	
Can the results be transformed into other countries?	
The project is:	an EU project
The EU project belongs to the program	Socrates
under the action:	Comenius 1
Co-ordinating person:	Tel/Fax
Address:	E-Mail
Contact person (If available):	Tel/Fax
María José Saez	00 34 91 5195220
Address:	E-Mail
IES Clara del Rey. C/Padre Claret, 8 28002, Madrid, Spain	cdelrey.lang@teleline.es
Participating countries (In which countries the project takes/took place?)	
Belgium, Germany, Italy, Portugal, Spain, United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	

Is the project a current project?	
Is this project a single action/program?	
Will the aktion/program be continued after the project duration?	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Video CD-Rom Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) http://teleline.terra.es/personal/cdelrey/	

Spanish Projects: Nr. 3



Working Paper for the collection of projects	
Designation/Project-Title: Young people in Europe: The World of Work and Culture	
Project-Number (for example: 9730-CP-1-2001-AT-COMENIUS-C3)	99-ESP01-SO2C2-00673-1
Homepage	http://centros5.pntic.mec.es/ies.de.norena/comenius/index.htm
Actual date (of the information):	08.06.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	
The project is:	an EU project
The EU project belongs to the program	Socrates
under the action:	Comenius 1
Co-ordinating person:	Tel/Fax
Address:	E-Mail
Contact person (If available):	Tel/Fax
María Luisa Herrero	00 34 985 741270
Address:	E-Mail
IES de Noreña. Los Riegos, s/n 33180 Noreña (Gijón) Spain	norena2@educastur.princast.es
Participating countries (In which countries the project takes/took place?)	
France, Germany, Italy, Poland, Spain, United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	
Is the project a current project?	

Is this project a single action/program?	
Will the aktion/program be continued after the project duration?	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist?	
Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	

British Projects: Nr.1



Working Paper for the collection of projects	
Designation/Project-Title: Connexions Partnerships -The best start in life for every young person	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	
Homepage	http://www.connexions.gov.uk
Actual date (of the information):	01.04.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes Connections is the Government's new support service for all young people aged 13 to 19 in England (excludes Scotland, Wales and Northern Ireland). The service aims to provide integrated advice, guidance and access to personal development for this age group and to help them make a smooth transition to adulthood and working life. Connection joins up the work of six government departments and their agencies, together with private and voluntary groups, youth and career services, Connections co-ordinates all these agencies to support young people during their teenage years. It offers practical help in choosing appropriate courses and careers including access to broader personal development through activities like, sport, performing arts and voluntary service. Help and advice is also available on social health problems like drugs, sex and homelessness. Connexions is able to offer differentiated and integrated support. All teenagers can have access to a personal adviser. For some this may be only for career advice whilst other may want more in-depth support. Personal advisers work in a variety of settings, schools, colleges, one stop shops, community centres and on an out-reach basis.	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	
The project is:	a national project
Co-ordinating person:	Tel/Fax
Connections Service Unit, Department for Education and Skills	
Address:	E-Mail
Moorfoot, Sheffield, S14PQ, UK	info@dfes.gsi.gov.uk
Contact person (If available):	Tel/Fax

Address:	E-Mail
Participating countries (In which countries the project takes/took place?)	
United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	
Is the project a current project?	yes
Is this project a single action/program?	yes
Will the action/program be continued after the project duration?	
If yes, will there be any changes in the action/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	All Local Authorities in England co-ordinated through 11 Regional Offices
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Access to all the documentation, news, partnerships, personal advisers and publications are available on the Web through http://www.connexions.gov.uk Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)	

British Projects: Nr. 2



Working Paper for the collection of projects	
Designation/Project-Title: Modern Apprenticeships	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	N/A
Homepage	http://www.lsc.gov.uk
Actual date (of the information):	01.03.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes Modern Apprenticeships (MAs) are a bridge between the world of education and the world of work. They provide an opportunity for Young People to train while on the job, and get a qualification, earn a wage and work towards a career. Employers have the chance to recruit highly motivated young people and help train them in appropriate work-focussed skills. MAs are available in 80 different sectors of industry and commerce. MAs usually lasting up to three years, offer work based training at two levels: Foundation leading to National Vocational Qualification (NVQ) level 2 and Advanced leading to NVQ level 3. There is a network of approved training providers with training standards ensured by the Learning and Skills Council (LSCs) The content of training is designed by employers to closely match the needs of specific industry sectors. LSCs can provide help to companies through guidance and finance. By the year 2004 the target is for 25% of all people aged between 16-21 to enter Modern Apprenticeships. A new Apprenticeship Diploma is being prepared which embraces NVQs, key skills and in depth technical knowledge. By 2004 it is hoped to offer a basic entitlement to a MA for all young people aged 16-17 who have 5 Certificates of General Education at grades A to C, including Maths and English. (A* being the highest grade)	
Transformable results:	
Can the results be transformed into other countries?	yes
If yes, Have they been transformed into other countries?	no
If no, please write down your suggestions on how to transform the results into other countries Each Member State is responsible for providing its own education and training schemes and qualifications. Transfer has to match the National perspectives and aspirations. This can only take place through information exchange and dialogue.	
The project is:	a national project
Co-ordinating person:	Tel/Fax
Learning and Skills Council	+44 845 019 4170
Address:	E-Mail
Cheylesmore House, Quninton Road, Coventry CV1 2WT	info@lsc.gov.uk
Contact person (If available):	Tel/Fax

Address:	E-Mail
Participating countries (In which countries the project takes/took place?)	
United Kingdom	
Duration of the project	
Official project duration (for example 36 month):	
Is the project a current project?	yes
Is this project a single action/program?	
Will the aktion/program be continued after the project duration?	
If yes, will there be any changes in the aktion/program (other costs, target groups, content, duration, etc.)?	
Statistics (if available):	
number of participating persons / institutions:	140 000 people aged 16 to 21, set to rise to 175 000 by 2004
project-costs:	
Documentation of the project	
Which materials/documentations/publications/instruments/etc. of this project do exist? Documentations, introductions of the project, guidances for modern apprentices in caring professions, in IT, in materials manufacturing, etc. are available on the Website: www.lsc.gov.uk Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) Further Information is available from the Learning and Skills Council www.lsc.gov.uk or by telephone +44 845 019 4170	



[Introduction MAs.pdf](#)

British Projects: Nr. 3



Working Paper for the collection of projects	
Designation/Project-Title: The Royal Academy of Engineering "Best" programme	
Project-Number (for example: 9730-CP-1-2001-A T-COMENIUS-C3)	

Homepage	http://www.raeng.org.uk
Actual date (of the information):	01.06.2002
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes Short description of the Programme: The Royal Academy of Engineering: has taken the oversight of a number of schemes developed by different charities and organisations and with significant support from the Gatsby Charitable Foundation .The RAE has established The Best programme. The programme promotes schemes at pre-university level to encourage and give insight into graduate careers in engineering. Four schemes are described below. The Engineering Education Scheme: Post 16year pupils following appropriate advanced level courses and whose schools and colleges are members of the scheme, have the opportunity to apply for a place on the scheme. Engineers from sponsoring enterprises set projects for a group of pupils from a specific school or college. The projects are important to the enterprises who are usually looking for some solutions to a specific development problem The engineer supports the group of pupils, who spend over 100 hours solving the problem. Problems are usually solved to the satisfaction of the company and often the companies develop products or systems from the ideas of the school project group. The pupils are required to produce a group report and make a group presentation. Universities support the scheme and some offer residential workshops to assist the pupil groups and engineers develop their project. Hertfordshire County Council developed the scheme between 1984 and 1990, supported by the Gatsby Charitable Foundation, and now covers all the United Kingdom and Northern Ireland. Administration is separate to each country with overall management by The Royal Academy of Engineers. Each year around 500 pupils participate in the scheme. Further information is available from programme managers: In England, enquires@eeswgc.demon.co.uk In Northern Ireland b.campbell@ulst.ac.uk In Scotland davidwest@scottishengineering.org.uk In Wales eeswaustin@aol.com The Year in Industry: After gaining top grades at Advanced level GCSE and possibly already a place at University young people are invited to take a "gap year" and apply to join the Year in Industry programme.The programme provides a placement service in participating companies to enable the student to undertake "on the job" training and undertake real work for the company under the supervision of a company employee. The company issues a temporary contract of upwards of 9 months although this is flexible. The trainee student receives a salary and the company pays a fee of £1500 for membership of the scheme. The scheme has an industrial tutor network and the trainee student can access the network for career advice. The industrial tutor meets with the company supervisor twice during the contract period. The Year in Industry provides a management course for the trainees and keeps in touch with them during their time in University, which normally will follow their work placement. Further Information is available on the schemes comprehensive website www.yin.org.uk Smallpeice Engineering Skills and Careers. Provides a series of half day workshops for pulps aged 15 years. to enable them to experience engineering activities. both theoretical and practical	

during their Easter and summer vacations. Further details of this and other Smallpeice Trust Best programmes are available on their website www.smallpeicetrust.org.uk

Headstart The scheme enables pupils in their penultimate year at school or college to spend one week in a university engineering department to experience something of the life of an engineering undergraduate and to be given information on careers and undergraduate courses in engineering Further information on www.hdstart.org.uk

Transformable results:		
Can the results be transformed into other countries?		yes
If yes, Have they been transformed into other countries?		no
If no, please write down your suggestions on how to transform the results into other countries The schemes have benefited from the charitable works of individuals. The schemes could however be implemented with pump priming from the European Union and national or regional governance.		
The project is:	a national project	
Co-ordinating person:	Tel/Fax	
The Royal Academy of Engineers	+44 20 7272 2688 Fax:+44 20 7233 0054	
Address:	E-Mail	
29 GreatPeterStreet,Westminster,London. SW1P 3LW	burchj@raeng.co.uk	
Contact person (If available):	Tel/Fax	
Address:	E-Mail	
Participating countries (In which countries the project takes/took place?)		
Ireland, United Kingdom		
Duration of the project		
Official project duration (for example 36 month):		
Is the project a current project?	yes	
Is this project a single action/program?		
Will the akction/program be continued after the project duration?		
If yes, will there be any changes in the akction/program (other costs, target groups, content, duration, etc.)?		
Statistics (if available):		
number of participating persons / institutions:	Engineering Education Scheme: About 500 post 16 year olds per year.The Year in Industry By Competition. Number selected varies each yearSmallpeice Engineering Careers Foundation Year Not KnownHeadstart Not Known	
project-costs:		

Documentation of the project
Which materials/documentations/publications/instruments/etc. of this project do exist? Information publicity, case studies and reports. Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.) Further information is available from programme managers: In England: enquires@eeswgc.demon.co.uk In Northern Ireland: b.campbell@ulst.ac.uk In Scotland: davidwest@scottishengineering.org.uk In Wales: eeswaustin@aol.com

**Contact addresses:
Partner of the network (Steering-team)**

Austria:	Finland	France	Germany
Mag. Dr. Peter Härtel Steirische Volkswirtschaftliche Gesellschaft Freiheitsplatz 2/III 8010 Graz (+ 43) 316 830260 Fax (+ 43) 316 814773 ph@stvg.com	Juha Kurki The lower secondary school of Jynkänlahti Varsanpolku 2 70780 Kuopio (+358) 17 184673 j.kurki@pilotti.kuopio.fi	Marc Thierry College multisite Rocroi- Maubert Rue du 18 juin 08230 Rocroi (+33) 3 24541078 m.thierry@netcourrier.com	Prof. Dr. Norbert Kailer Prof. Dr. Norbert Kailer Forschungs- und Beratungsstelle für Organisationsentwicklung Saladin Schmitt-Str. 1 D 44789 Bochum +49 234 332961 norbert.kailer@ruhr-uni-bochum.de

Poland	Spain	United Kingdom
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SAB – MTW / School and Business – Making Transition Work

Reference number: 89730-CP-1-2001-AT-COMENIUS-C3

Duration: 3 years

Co-ordinator's name and e-mail address: Styrian Economic Society
Dr. Peter Härtel, ph@stvg.com

Network website: <http://comenius.stvg.at>

Thematic area:

School and the world of work (intersections and bridges between school, training and the vocational and professional world)

Main objectives:

- ?? **Creating more effective transition channels between initial training on the one hand and further training and vocational paths on the other hand**
- ?? Appraisal, dissemination, transfer of results derived from COMENIUS projects, other European measures and other activities in the area of "School and the world of work"
- ?? **Securing, arranging, maximising and making use of the results in the general European context**
- ?? Developing transferable guidelines for action for the professional integration of young people
- ?? Comprehensive exchange of experience and networking between stakeholders, experts and institutions.

Target Groups:

- ?? The target group basically includes all the young people and stakeholders at the intersections between school and the world of work
- ?? Direct target groups of the network are i.a. those who work professionally and responsibly with young people at these intersections– teachers, entrepreneurs, social partners, policy makers, etc.

Main activities and types of activities:

- ?? Full inventory of all past and on-going COMENIUS projects and of further European and other activities/projects in the area of school and the world of work.
- ?? Comparison, analysis, assessment and setting up of examples of best practice
- ?? Development/dissemination of documentation, materials, concepts for concrete implementation in teaching.
- ?? **Thematic conferences, relevant workshops and meetings**
- ?? **Promoting reference projects for translation into other European training and vocational systems**
- ?? Setting up and on-going maintenance of a growing and comprehensive Internet-data base.
- ?? Concurrent internal and external assessment, assistance to self-assessment and ex-post evaluation
- ?? Acquisition of further network members and promotion of a structured exchange of experience

Main outcomes:

- ?? Each phase will include collecting and recording around 50 projects in the thematic area of "School and the world of work"
- ?? The conditions for transfer into other training systems have been defined and are available in several languages
- ?? Internet applications for the exchange of experiences (at European level) between users, as well as basic offers from the network, including a project data base, have been set up (around 30 new users in each phase).
- ?? Concurrent external and internal assessment are in place, self-assessment processes are being implemented.

Main events (particularly in the first project phase):

The activity of the network is complemented by annual meetings of the transnational steering team, annual thematic conferences and 2 thematic workshops. The first thematic conference, on the topic "The Changing European World of Work – How does school prepare to it ?", will take place late in September 2002 in Poland.

Expected impact:

A number of Comenius projects - and other European activities - have dealt with the topic "School and the world of work" in the past. The outcomes and experiences deriving from these projects and activities will be collected, recorded and made available to a broader public for the first time. This and the further network activities will lead to the following project outcomes :

- ?? for young people: better vocational integration as a pre-condition for successful and lifelong learning. This could lead to a decrease in unemployment among young people.
- ?? for teachers, advisers i.a: access to concrete information, tools, materials, supports, project guides, for appropriate use in schools, institutions, businesses;
- ?? for entrepreneurs and trainers in businesses: businesses eventually hire young people who hold the orientations and qualifications required by the business itself;
- ?? for all the network members: a European-wide (including the accession countries) communication network of experts, decision-makers and stakeholders, supported by a data base.

Partnership:

Number of partner institutions and countries (including the co-ordinator): 7

Types of institutions: *Austria* (AT, co-ordinator): association of public interest ; *Germany* (DE): research institution; *Spain* (ES): secondary school; *France* (FR): secondary school; *Finland* (FI): secondary school; *United Kingdom* (UK): private business ; *Poland* (PL): institution for higher education

Number of associated members: 13 (*Austria*: 9; *Italy*: 2; *Hungary*: 1; *United Kingdom*: 1).



Working paper for the collection of projects:

Designation/Project-Title:			Project-Number¹⁾
Co-ordinating person:			
Contact person (If available):			
Address	Tel/Fax	E-Mail	Homepage
Participating countries (In which countries the project takes/took place?)			
Duration of the project Official project duration (for example 36 months): Is the project a current project? yes ☐ no ☐ Is this project a single action/program? yes ☐ no ☐ Will the action/program be continued after the project duration? yes ☐ no ☐ If yes, will there be any changes in the action/program (other costs, target groups, content, duration, etc.)?			
Statistics (if available): number of participating persons / institutions: project-costs:			
Short description of the project in about 50 lines including: a) target groups (for example: for a special region /for pupils/ for special groups of pupils/for students/ for teachers/ for school-managers/etc) b) methods/tools/instruments/didactics (new technologies, e-learning, seminars, etc.) c) main objectives d) main activities/events e) main (expected) outcomes			

¹⁾) For example 89730-CP-1-2001-AT-COMENIUS-C3

Documentation of the project

Which materials/documentations/publications/instruments/etc. of this project do exist?

Where can these documentations be demanded (For example: Address/Telephone of the institution/contact-person/list of publications/link for downloads/ etc.)

Transformable results:

Can the results be transformed into other countries?

yes ☐

no ☐

If yes, have they been transformed into other countries?

yes ☐

no ☐

If no, please write down your suggestions on how to transform the results into other countries

If yes, in which countries have they been transformed?

Actual date (of the information):